

B.C. University Student Outcomes 2001 Survey of 1996 Baccalaureate Graduates

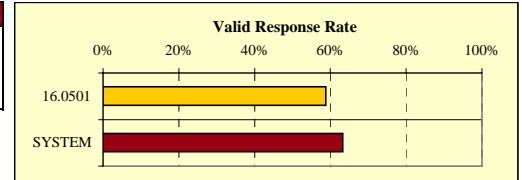
Detailed Summary of Survey Results
All Institutions

6 Digit CIP: 16.0501: German Language & Literature

■ SYSTEM
■ 16.0501

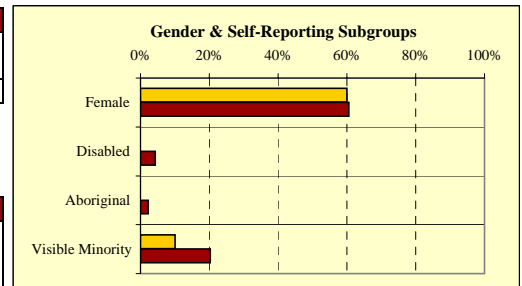
RESPONSE RATE

| 1. Survey Response Rate: | 16.0501 | SYSTEM | |
|--|---------|--------|-----|
| Baccalaureate Graduates Survey Cohort | 21 | 9,531 | |
| Net Frame | 17 | 8,613 | |
| Survey Respondents and Valid Response Rate | 10 | 5,449 | 63% |



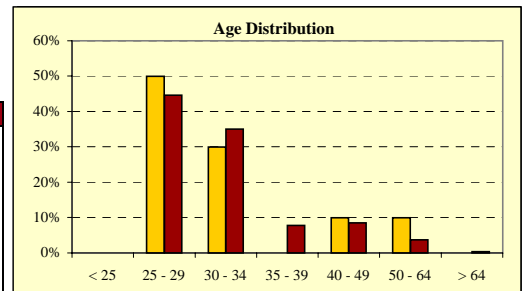
DEMOGRAPHIC INFORMATION

| 2. Gender: | 16.0501 | SYSTEM | |
|------------|---------|--------|------|
| Male | 4 | 2,147 | 39% |
| Female | 6 | 3,302 | 61% |
| Total | 10 | 5,449 | 100% |

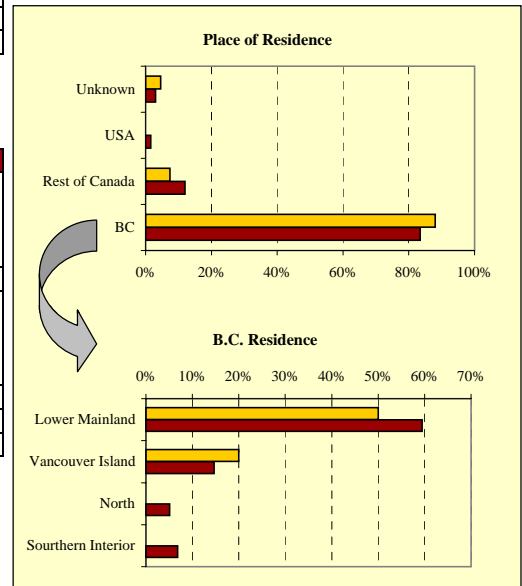


| 3. Self-Reporting Subgroups: | 16.0501 | SYSTEM | |
|------------------------------|---------|--------|-----|
| Disabled | - | 234 | 4% |
| Aboriginal | - | 124 | 2% |
| Visible Minority | 1 | 1,104 | 20% |

| 4. Age (at time of survey): | 16.0501 | SYSTEM | |
|-----------------------------|---------|--------|------|
| < 25 | - | 2 | 0% |
| 25 to 29 | 5 | 2,413 | 45% |
| 30 to 34 | 3 | 1,895 | 35% |
| 35 to 39 | - | 421 | 8% |
| 40 to 49 | 1 | 461 | 9% |
| 50 to 64 | 1 | 199 | 4% |
| > 64 | - | 19 | 0% |
| Unknown | - | 39 | 1% |
| Total | 10 | 5,410 | 100% |
| Mean Age: | 33.1 | 32.4 | |

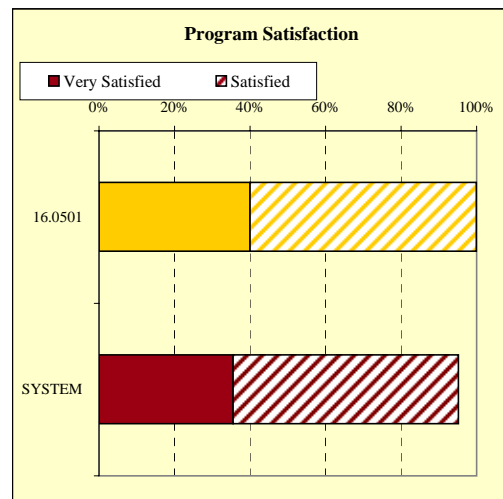


| 5. Place of Residence (at time of survey): | 16.0501 | SYSTEM | |
|--|---------|--------|------|
| BC - Lower Mainland | 5 | 3,241 | 59% |
| BC - Vancouver Island | 2 | 800 | 15% |
| BC - North | - | 276 | 5% |
| BC - Southern Interior | - | 372 | 7% |
| B.C. Subtotal | 7 | 4,689 | 86% |
| Canada - Alberta | - | 193 | 4% |
| Canada - Ontario | 1 | 212 | 4% |
| Canada - Other | 1 | 91 | 2% |
| U.S.A. | 1 | 146 | 3% |
| Non-B.C. Subtotal | 3 | 642 | 12% |
| Unknown | - | 118 | 2% |
| Total | 10 | 5,449 | 100% |



EDUCATION SATISFACTION & PROGRAM EVALUATION

| 6. Program Satisfaction: | 16.0501 | | SYSTEM | |
|--------------------------|---------|------|--------|------|
| Very Satisfied | 4 | 40% | 1,932 | 36% |
| Satisfied | 6 | 60% | 3,246 | 60% |
| Dissatisfied | - | 0% | 228 | 4% |
| Very Dissatisfied | - | 0% | 30 | 1% |
| Total | 10 | 100% | 5,436 | 100% |

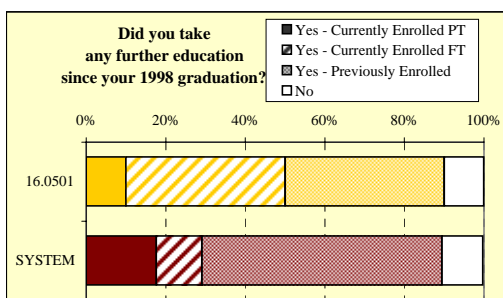


| 7. Would you select the same program again? | 16.0501 | | SYSTEM | |
|--|---------|------|--------|------|
| Yes | 6 | 67% | 3,866 | 73% |
| No, because . . . (multiple response question) | 3 | | 1,420 | |
| . . . not enough course variety offered | - | 0%* | 23 | 1%* |
| . . . skills acquired were not very useful | - | 0%* | 136 | 7%* |
| . . . courses were poorly taught | - | 0%* | 29 | 2%* |
| . . . program was too general | - | 0%* | 149 | 8%* |
| . . . courses were not practical | 1 | 33%* | 242 | 13%* |
| . . . interests have changed | 1 | 33%* | 356 | 20%* |
| . . . little or no career opportunities | 1 | 33%* | 511 | 28%* |
| . . . disagree with grading system | - | 0%* | 2 | 0%* |
| . . . disliked institution | - | 0%* | 6 | 0%* |
| . . . other | - | 0%* | 368 | 20%* |

* Percent of total responses, among those who would not take program again

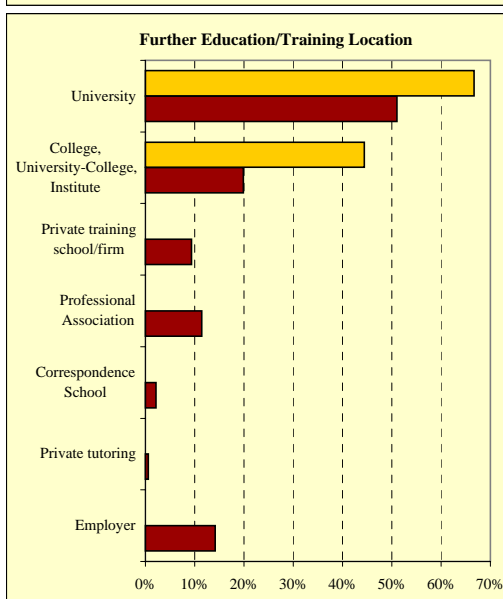
FURTHER EDUCATION

| 8. Took further education since 1996 graduation? | 16.0501 | | SYSTEM | |
|--|---------|------|--------|------|
| Yes: | 9 | 90% | 4,885 | 90% |
| Not currently enrolled | 4 | 40% | 3,285 | 60% |
| Currently enrolled full-time | 4 | 40% | 628 | 12% |
| Currently enrolled part-time | 1 | 10% | 961 | 18% |
| No | 1 | 10% | 564 | 10% |
| Total | 10 | 100% | 5,449 | 100% |



| 9. Further education/training location (multiple resp.):* | 16.0501 | | SYSTEM | |
|---|---------|------|--------|------|
| University | 6 | 67%* | 2,494 | 51%* |
| College, University-College, Institute | 4 | 44%* | 972 | 20%* |
| Private training school/firm | - | 0%* | 457 | 9%* |
| Professional Association | - | 0%* | 557 | 11%* |
| Correspondence School | - | 0%* | 105 | 2%* |
| Private Tutoring | - | 0%* | 29 | 1%* |
| Employer | - | 0%* | 691 | 14%* |
| Other | - | 0%* | 163 | 3%* |
| Total Respondents | 9 | | 4,885 | |

* Percent of respondents



| 10. Main Reason for Further Education: | 16.0501 | | SYSTEM | |
|--|---------|------|--------|------|
| Pursue another Bachelor degree | - | 0% | 315 | 6% |
| Pursue Masters studies | 3 | 30% | 566 | 10% |
| Pursue Doctoral studies | - | 0% | 138 | 3% |
| Career / job / employment related | 7 | 70% | 3,421 | 63% |
| Challenge myself intellectually | - | 0% | 446 | 8% |
| To please parents/family | - | 0% | 3 | 0% |
| Did not have a primary/main reason for enrolling | - | 0% | 13 | 0% |
| Required by employer | - | 0% | 173 | 3% |
| Other | - | 0% | 382 | 7% |
| Total | 10 | 100% | 5,457 | 100% |

Detailed Summary of Survey Results

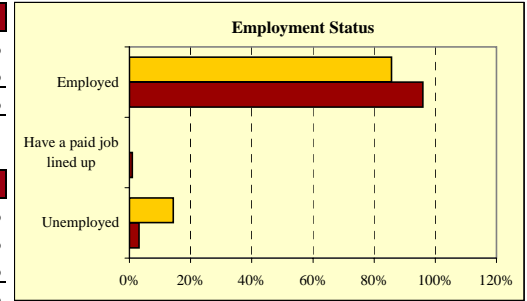
All Institutions

6 Digit CIP: 16.0501: German Language & Literature

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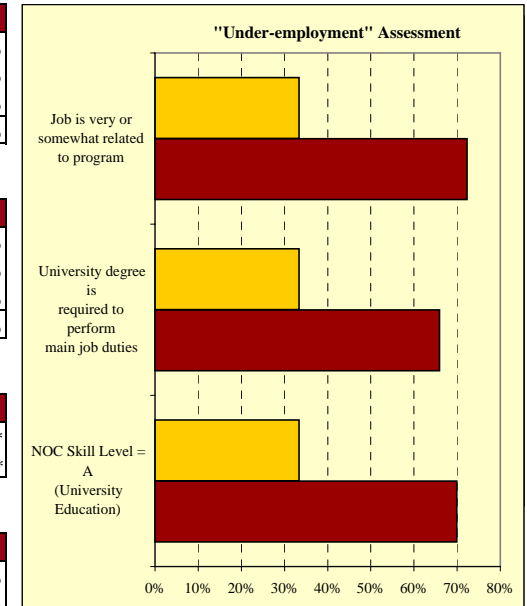
EMPLOYMENT

| 11. Labour Force Status: | 16.0501 | SYSTEM |
|---|---------|------------|
| In Labour Force (working or seeking work) | 7 70% | 4,952 91% |
| Not in Labour Force | 3 30% | 497 9% |
| Grand Total | 10 100% | 5,449 100% |



| 12. Employment Status of those IN Labour Force: | 16.0501 | SYSTEM |
|---|---------|------------|
| Employed | 6 86% | 4,749 96% |
| Have a paid job lined up | - 0% | 49 1% |
| Unemployed | 1 14% | 154 3% |
| Total Labour Force | 7 100% | 4,952 100% |

| 13. Status of Graduates NOT in Labour Force: | 16.0501 | SYSTEM |
|--|---------|----------|
| Attending School FT | 3 100% | 225 45% |
| Attending School PT | - 0% | 27 5% |
| Other | - 0% | 245 49% |
| Total NOT in Labour Force | 3 100% | 497 100% |



| 14. Employment Type: | 16.0501 | SYSTEM |
|--------------------------------------|---------|------------|
| Paid worker | 4 67% | 4,135 87% |
| Self-employed | 1 17% | 379 8% |
| Both a paid worker and self-employed | 1 17% | 235 5% |
| Total Employed | 6 100% | 4,749 100% |

| 15. Job Characteristics: | 16.0501 | SYSTEM |
|---|----------|-------------|
| I hold more than one job | 1 17%* | 706 15%* |
| My main job is full-time (>= 30 hours per week) | 6 100%** | 4,014 86%** |

* of total employed ** of those who provided data on hours/week worked

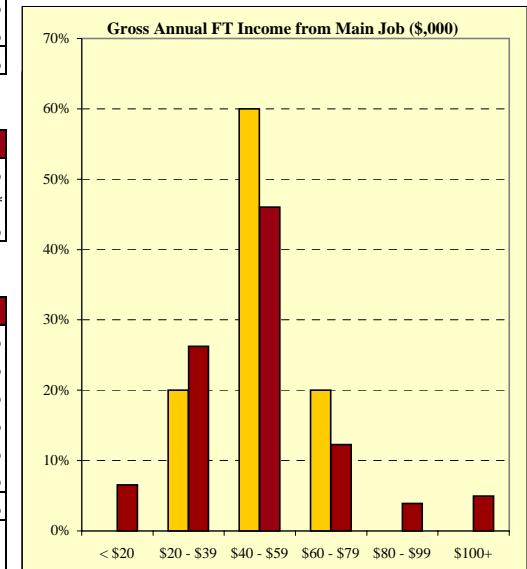
| 16. How related is your main job to your program?: | 16.0501 | SYSTEM |
|--|---------|------------|
| Very Related | 1 17% | 1,940 41% |
| Somewhat Related | 1 17% | 1,492 31% |
| Not Very Related | 1 17% | 601 13% |
| Not At All Related | 3 50% | 712 15% |
| Total | 6 100% | 4,745 100% |

| 17. "Under-employment" Assessment: | 16.0501 | SYSTEM |
|--|---------|------------|
| Job is very or somewhat related to program | 2 33% | 3,432 72% |
| University degree is required to perform main job duties | 2 33%* | 3,000 66%* |
| NOC Skill Level = A (University Education) | 2 33% | 3,300 70% |

* of total valid responses

| 18. Gross Annual Income from Main Job:* | 16.0501 | SYSTEM |
|---|----------|------------|
| Less than \$20,000 | - 0% | 284 7% |
| \$20,000 to \$39,999 | 1 20% | 1,138 26% |
| \$40,000 to \$59,999 | 3 60% | 1,996 46% |
| \$60,000 to \$79,999 | 1 20% | 533 12% |
| \$80,000 to \$99,999 | - 0% | 169 4% |
| \$100,000 and Above | - 0% | 215 5% |
| Total | 5 100% | 4,335 100% |
| Median Annual Income (full-time) | \$49,000 | \$45,680 |
| Average Annual Income (full-time) | \$47,100 | \$54,596 |

* where data provided



Detailed Summary of Survey Results

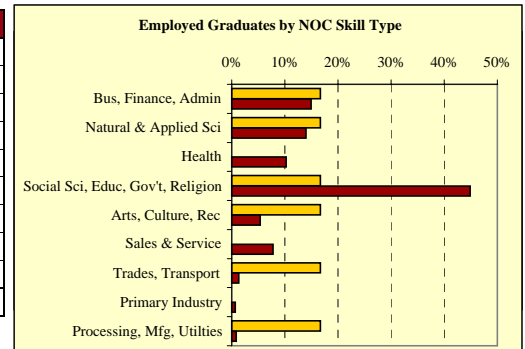
All Institutions

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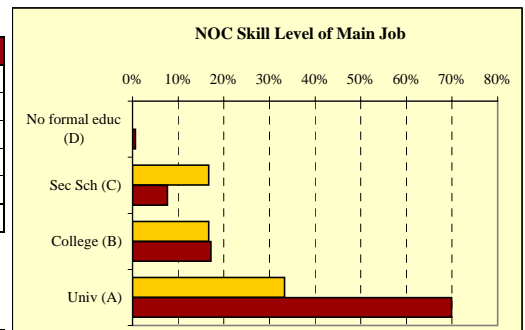
SYSTEM
16.0501

EMPLOYMENT, continued

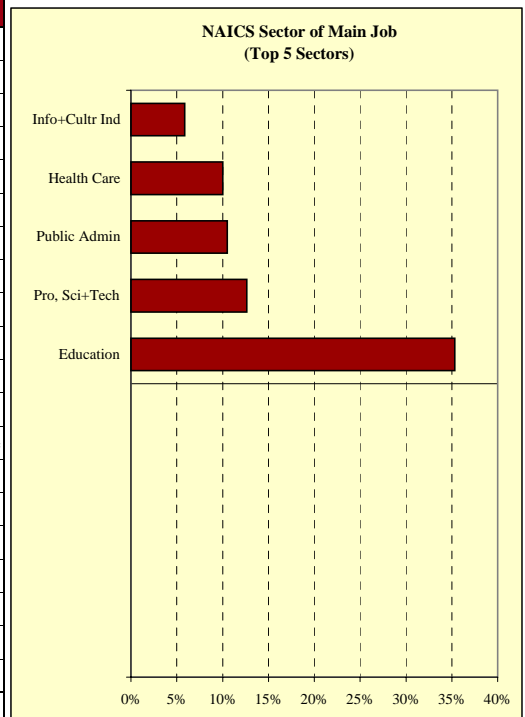
| 19. NOC Skill Type of Main Job: | 16.0501 | SYSTEM | | |
|---|---------|--------|-------|------|
| Business, Finance and Administration | 1 | 17% | 703 | 15% |
| Natural and Applied Sciences and Related | 1 | 17% | 659 | 14% |
| Health | - | 0% | 482 | 10% |
| Social Sciences, Educ., Gov't Services, Religion | 1 | 17% | 2,112 | 45% |
| Arts, Culture, Recreation and Sport | 1 | 17% | 252 | 5% |
| Sales and Service | - | 0% | 366 | 8% |
| Trades, Transport and Eqp. Operators and Related | 1 | 17% | 62 | 1% |
| Unique to the Primary Industry | - | 0% | 31 | 1% |
| Unique to Processing, Manufacturing and Utilities | 1 | 17% | 40 | 1% |
| Total | 6 | 100% | 4,707 | 100% |



| 20. NOC Skill Level of Main Job: | 16.0501 | SYSTEM | | |
|---|---------|--------|-------|------|
| A. University education | 2 | 33% | 3,300 | 70% |
| B. College education/trade apprenticeship | 1 | 17% | 811 | 17% |
| C. Secondary school + job-specific training | 1 | 17% | 361 | 8% |
| D. No formal education | - | 0% | 29 | 1% |
| No Skill Level assigned (management) | 2 | 33% | 218 | 5% |
| Total | 6 | 100% | 4,719 | 100% |



| 21. NAICS Sector of Main Job: | 16.0501 | SYSTEM | | |
|---|---------|--------|------|------|
| Agriculture, Forestry, Fishing and Hunting | * | * | 48 | 1% |
| Mining and Oil and Gas Extraction | * | * | 17 | 0% |
| Utilities | * | * | 20 | 0% |
| Construction | * | * | 33 | 1% |
| Manufacturing | * | * | 271 | 6% |
| Wholesale Trade | * | * | 46 | 1% |
| Retail Trade | * | * | 157 | 3% |
| Transportation and Warehousing | * | * | 76 | 2% |
| Information and Cultural Industries | * | * | 275 | 6% |
| Finance and Insurance | * | * | 231 | 5% |
| Real Estate and Rental and Leasing | * | * | 31 | 1% |
| Professional, Scientific and Technical Services | * | * | 594 | 13% |
| Management of Companies and Enterprises | * | * | * | * |
| Admin., Support, Waste Mgmt., Remediation Svcs. | * | * | 28 | 1% |
| Education Services | * | * | 1659 | 35% |
| Health Care and Social Assistance | * | * | 471 | 10% |
| Arts, Entertainment and Recreation | * | * | 89 | 2% |
| Accommodation and Food services | * | * | 61 | 1% |
| Other Service (except Public Administration) | * | * | 97 | 2% |
| Public Administration | * | * | 494 | 11% |
| Total | 6 | 100% | 4698 | 100% |



*data not displayed where n < 2

Detailed Summary of Survey Results

All Institutions

6 Digit CIP: 16.0501: German Language & Literature

SYSTEM
16.0501

EMPLOYMENT, continued

| 22a. Top 10 Full-time Occupations of 16.0501 Graduates: | | | 16.0501 | |
|---|-----------------------------|--|------------------------------|------------------|
| NOC | NOC Skill Level Description | | % Employed FT in this Occ.** | Median FT Salary |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

| 22b. Top 10 Full-time Occupations of Graduates from All Institutions: | | | SYSTEM | |
|---|-----------------------------------|--|------------------------------|------------------|
| NOC | NOC Skill Level Description | | % Employed FT in this Occ.** | Median FT Salary |
| 4141 | A Secondary School Teachers | | 11% | \$43,000 |
| 4142 | A Elem & Kindergarten Teacher | | 11% | \$42,000 |
| 4112 | A Lawyers & Quebec Notaries | | 3% | \$75,000 |
| 3152 | A Registered Nurses | | 3% | \$51,474 |
| 1111 | A Financial Auditors & Acnts | | 2% | \$58,250 |
| 2173 | A Software Engineers | | 2% | \$72,000 |
| 1122 | A Occs in Bus Srvc to Mgmt | | 2% | \$65,000 |
| 4212 | B Community & Social Srvc Workers | | 1% | \$36,000 |
| 4131 | A College & Other Voc Instructors | | 1% | \$41,600 |
| 1114 | A Other Financial Officers | | 1% | \$56,000 |

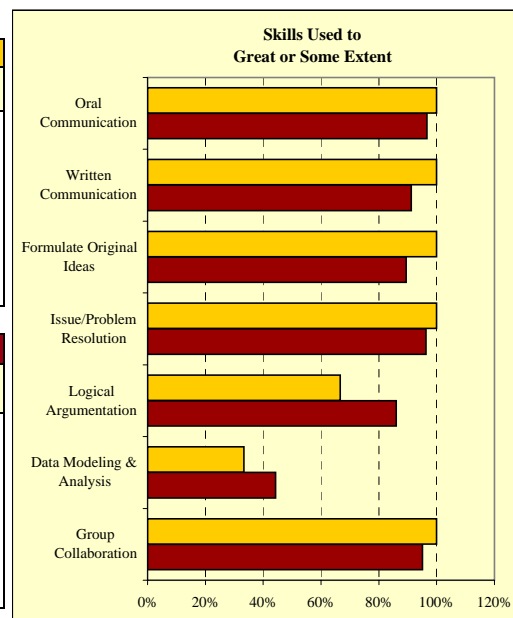
*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

SKILLS USED IN EMPLOYMENT

| 23a. To what extent do you use [the following skills] in your main job? | 16.0501 | | | | | # Resp. |
|---|--------------|-------------|--------------|-----------|--|---------|
| | Great Extent | Some Extent | Small Extent | No Extent | | |
| Oral Communication | 67% | 33% | 0% | 0% | | 6 |
| Written Communication | 67% | 33% | 0% | 0% | | 6 |
| Formulate Original Ideas | 50% | 50% | 0% | 0% | | 6 |
| Issue/Problem Resolution | 33% | 67% | 0% | 0% | | 6 |
| Logical Argumentation | 50% | 17% | 17% | 17% | | 6 |
| Data Modeling & Analysis | 33% | 0% | 17% | 50% | | 6 |
| Group Collaboration | 83% | 17% | 0% | 0% | | 6 |

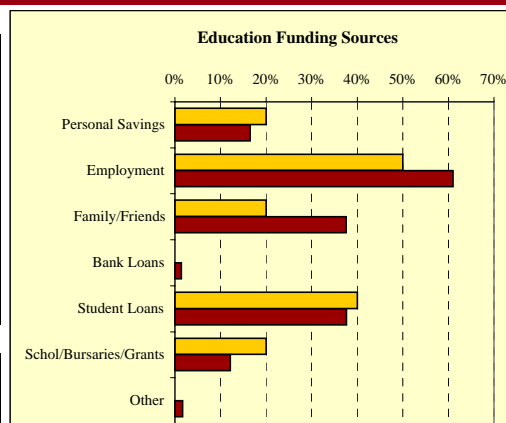
| 23b. To what extent do you use [the following skills] in your main job? | SYSTEM | | | | | # Resp. |
|---|--------------|-------------|--------------|-----------|--|---------|
| | Great Extent | Some Extent | Small Extent | No Extent | | |
| Oral Communication | 81% | 16% | 3% | 1% | | 4,741 |
| Written Communication | 69% | 22% | 6% | 3% | | 4,737 |
| Formulate Original Ideas | 54% | 36% | 8% | 2% | | 4,737 |
| Issue/Problem Resolution | 77% | 19% | 3% | 1% | | 4,741 |
| Logical Argumentation | 52% | 34% | 11% | 3% | | 4,731 |
| Data Modeling & Analysis | 19% | 25% | 29% | 27% | | 4,723 |
| Group Collaboration | 77% | 18% | 4% | 1% | | 4,741 |



EDUCATION FINANCING

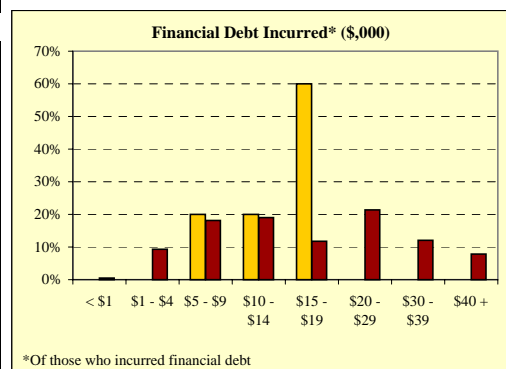
| 24. Education Funding Sources (2 sources per respondent): | 16.0501 | | SYSTEM | |
|---|-----------|------|--------------|------|
| Personal Savings | 2 | 20%* | 898 | 16%* |
| Employment | 5 | 50%* | 3,323 | 61%* |
| Family/Friends | 2 | 20%* | 2,048 | 38%* |
| Bank Loans | - | 0%* | 75 | 1%* |
| Student Loans | 4 | 40%* | 2,051 | 38%* |
| Scholarships/Bursaries/Grants | 2 | 20%* | 661 | 12%* |
| Other | - | 0%* | 90 | 2%* |
| Total Respondents | 10 | | 5,449 | |

* Percentage of respondents who identified this source



| 25. Financial Debt Incurred to Finance Univ. Education: | 16.0501 | | SYSTEM | |
|---|---------|------|--------|------|
| Incurred any form of financial debt | 5 | 50%* | 2,471 | 47%* |
| Incurred government-sponsored student loan debt | 5 | 50%* | 2,106 | 40%* |

* Percentage of respondents who provided data



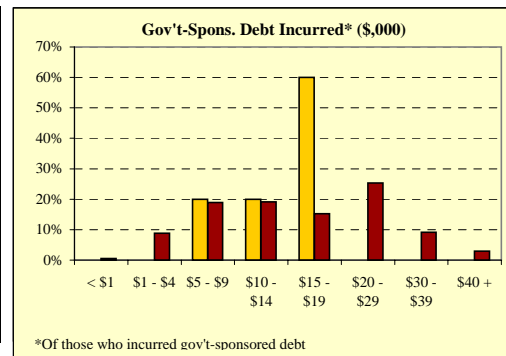
*Of those who incurred financial debt

| 26. Financial Debt Amount:* | 16.0501 | | SYSTEM | |
|------------------------------|-----------------|-------------|-----------------|-------------|
| < \$1,000 | - | 0% | 12 | 0% |
| \$1,000 to \$4,999 | - | 0% | 231 | 9% |
| \$5,000 to \$9,999 | 1 | 20% | 448 | 18% |
| \$10,000 to \$14,999 | 1 | 20% | 469 | 19% |
| \$15,000 to \$19,999 | 3 | 60% | 291 | 12% |
| \$20,000 to \$29,999 | - | 0% | 527 | 21% |
| \$30,000 to \$39,999 | - | 0% | 298 | 12% |
| \$40,000 or More | - | 0% | 195 | 8% |
| Total | 5 | 100% | 2,471 | 100% |
| Median Financial Debt | \$15,000 | | \$15,000 | |

*includes only cases where financial debt was incurred

| 27. Government-Sponsored Student Loan Debt Amount:* | 16.0501 | | SYSTEM | |
|---|-----------------|-------------|-----------------|-------------|
| < \$1,000 | - | 0% | 10 | 0% |
| \$1,000 to \$4,999 | - | 0% | 187 | 9% |
| \$5,000 to \$9,999 | 1 | 20% | 399 | 19% |
| \$10,000 to \$14,999 | 1 | 20% | 402 | 19% |
| \$15,000 to \$19,999 | 3 | 60% | 321 | 15% |
| \$20,000 to \$29,999 | - | 0% | 533 | 25% |
| \$30,000 to \$39,999 | - | 0% | 192 | 9% |
| \$40,000 or More | - | 0% | 62 | 3% |
| Total | 5 | 100% | 2,106 | 100% |
| Median Gov't-Sponsored Student Loan Debt | \$15,000 | | \$15,000 | |

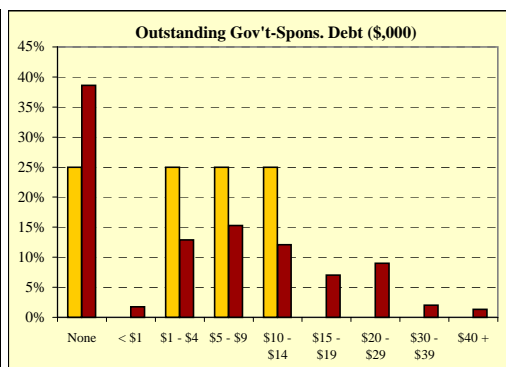
*includes only cases where government-sponsored debt was incurred



*Of those who incurred gov't-sponsored debt

| 28. Outstanding Gov't-Sponsored Loan Debt Amount:* | 16.0501 | | SYSTEM | |
|---|----------------|-------------|----------------|-------------|
| None - Loan repaid in full | 1 | 25% | 747 | 39% |
| < \$1,000 | - | 0% | 34 | 2% |
| \$1,000 to \$4,999 | 1 | 25% | 249 | 13% |
| \$5,000 to \$9,999 | 1 | 25% | 296 | 15% |
| \$10,000 to \$14,999 | 1 | 25% | 234 | 12% |
| \$15,000 to \$19,999 | - | 0% | 136 | 7% |
| \$20,000 to \$29,999 | - | 0% | 174 | 9% |
| \$30,000 to \$39,999 | - | 0% | 39 | 2% |
| \$40,000 or More | - | 0% | 26 | 1% |
| Total | 4 | 100% | 1,935 | 100% |
| Median Gov't-Sponsored Loan Debt Outstanding | \$5,400 | | \$3,600 | |

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

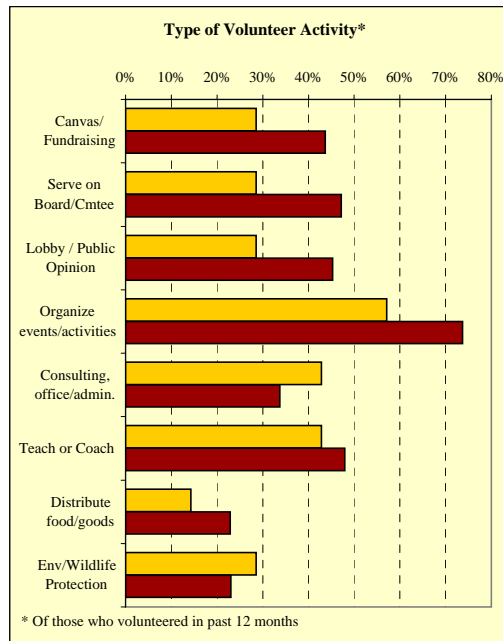


SPECIAL SECTION ON COMMUNITY INVOLVEMENT / VOLUNTEER ACTIVITY

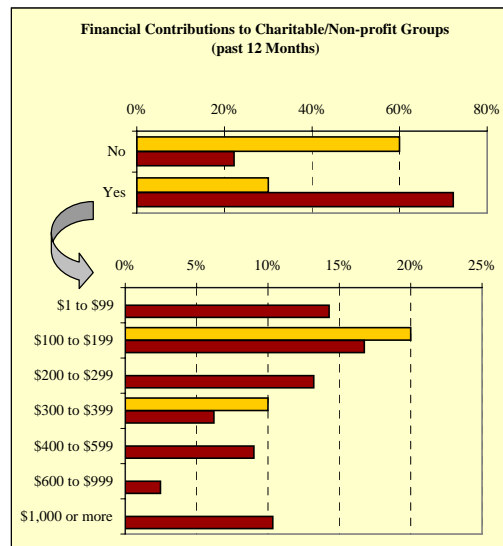
| 29. | In the past 12 months, have you acted as an unpaid volunteer? | 16.0501 | SYSTEM |
|-----|---|---------|-----------|
| | No | 3 30% | 2,237 41% |
| | Yes | 7 70% | 3,162 59% |
| | Volunteer Hours/Week (Median) | 1 | 1 |

| 30. | In the past 12 months, as an unpaid volunteer for an organization did you... | 16.0501 | SYSTEM |
|-----|--|---------|------------|
| | do any canvassing, campaigning or fundraising? | 2 29%* | 1,382 44%* |
| | serve as an unpaid member of a board or committee? | 2 29%* | 1,492 47%* |
| | provide information or help to educate, influence public opinion, or lobby others? | 2 29%* | 1,431 45%* |
| | help to organize/supervise activities/events for an organization? | 4 57%* | 2,331 74%* |
| | do any consulting, executive, office or administrative work? | 3 43%* | 1,067 34%* |
| | teach or coach for an organization? | 3 43%* | 1,517 48%* |
| | collect, serve or deliver food or other goods? | 1 14%* | 723 23%* |
| | engage in any activities aimed at protecting the environment or wildlife? | 2 29%* | 728 23%* |

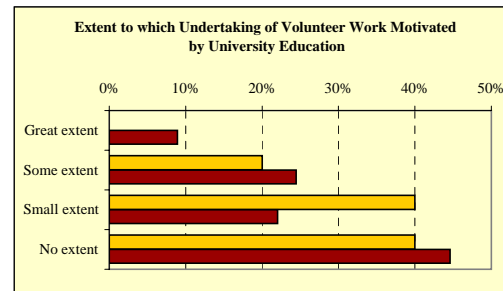
*percentages are of those who have acted as an unpaid volunteer in the past 12 months



| 31. | Financial contributions to charitable or non-profit groups in past 12 months | 16.0501 | SYSTEM |
|-----|--|---------|-----------|
| | \$0 (None) | 6 60% | 1,212 22% |
| | \$1 to \$99 | - 0% | 778 14% |
| | \$100 to \$199 | 2 20% | 913 17% |
| | \$200 to \$299 | - 0% | 719 13% |
| | \$300 to \$399 | 1 10% | 339 6% |
| | \$400 to \$599 | - 0% | 491 9% |
| | \$600 to \$999 | - 0% | 134 2% |
| | \$1,000 or more | - 0% | 563 10% |
| | Median Annual Contribution | \$100 | \$200 |



| 32. | Member or Participant in... | 16.0501 | SYSTEM |
|-----|---|---------|-----------|
| | Union/Professional Association (work-related) | 3 30% | 3,621 66% |
| | Political organization | - 0% | 283 5% |
| | Cultural, educational or hobby organization | 3 30% | 1,776 33% |
| | Sports or recreation organization | 5 50% | 2,369 43% |
| | Religious-affiliated group | - 0% | 1,020 19% |
| | School group, civic, or community association | 1 10% | 1,449 27% |
| | Other | 3 30% | 470 9% |



| 33. | To what extent did your university education motivate you to undertake volunteer work? | 16.0501 | SYSTEM |
|-----|--|---------|------------|
| | Great extent | - 0%* | 474 9%* |
| | Some extent | 2 20%* | 1,298 24%* |
| | Small extent | 4 40%* | 1,168 22%* |
| | No extent | 4 40%* | 2,367 45%* |

*percentages are of those who thought question was applicable